2019–20 NC Check-In 3
Grade 8 Reading
State Item Statistics

		Content Standard	Item #	Depth of Knowledge	Percent Correct by Item
Language	**L.8.4**	Determine and/or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	4	Skill/Concept	83.7
			14	Skill/Concept	87.5
	L.8.5.a	Demonstrate understanding of figurative language and nuances in word meanings. a. Interpret figures of speech in context based on grade 8 reading and content.	3	Skill/Concept	42.0
			10	Skill/Concept	78.5
			17	Skill/Concept	66.7
Reading Information	**RI.8.1**	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	18	Skill/Concept	62.6
	RI.8.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	15	Skill/Concept	59.2
	RI.8.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.	16	Skill/Concept	52.1
	RI.8.4	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	19	Skill/Concept	66.4
	RI.8.5	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	20	Skill/Concept	42.9
	RI.8.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	22	Skill/Concept	46.9
	RI.8.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.	21	Skill/Concept	44.0
Reading Literature	**RL.8.1**	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	6	Skill/Concept	36.7
			11	Skill/Concept	84.8
	RL.8.2	Determine a theme of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	1	Skill/Concept	68.4
			2	Skill/Concept	64.3
	RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	5	Skill/Concept	58.1
	RL.8.4	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	7	Skill/Concept	68.6
			9	Skill/Concept	59.0
			12	Skill/Concept	77.0
	RL.8.6	Analyze how differences in the perspectives of the characters and the audience or reader create such effects as suspense or humor.	8	Skill/Concept	54.0
			13	Skill/Concept	67.4

Results from NC Check-Ins should not be compared across interims, districts, or the state.

Text complexity is increased across the reading grade 8 interim assessments.